



GISBORNE BOYS' HIGH SCHOOL

Toa Hinga Kore, Toa Mate Kore

PROSPECTUS 2019

As the Head Prefect of Gisborne Boys' High School in 2018, I am privileged to be a part of a brotherhood built on the foundation of our key values. An involved school community where success is encouraged and displayed within the academic, sporting and cultural areas. Dylan Hall Y13 Head Boy 2018.



Our Challenge

Nga mihi nui kia koutou. Warm greetings and welcome to Gisborne Boys' High School.

Thank you for taking the time to consider our school for your son. We understand that this is a significant decision for you and your whanau and have produced this 2019 Prospectus to enable you to make an informed decision. We welcome any follow-up enquiries, requests for personal interviews, and/or individual school tours.

Gisborne Boys' High School has been focussed on educating boys' for over 60 years. We are a learning community totally dedicated to boys' education. As members of the Association of Boys' Schools in New Zealand, and part of the Super 8 schools of New Zealand, we have aligned ourselves with a community of educators dedicated to the education and development of boys through academic, sporting and cultural excellence. This is the foundation of our school vision-

'Education for boys, Education about boys'

We know boys education and understand that the transition for a boy into manhood is both an exciting and challenging one. As a school we are strong advocates for growing good men and are committed to helping young men make this transition. Our mission is:

'Challenging young men to develop and achieve their potential'

Our 2016 ERO Report affirms this focus.

"The school's curriculum is highly effective at promoting and supporting students' learning, wellbeing and their personal and social development as young men."

At Gisborne Boys' High School, values count. They are the framework for our teaching and learning programmes. Our school values are:

- **RESPECT** (for oneself and every individual);
- **HONESTY** (to self and others);
- **PERSEVERANCE** (in the challenges that we step forward to accept together);
- **LOYALTY** (to our whanau, friends, school and community);
- **COURAGE** (to continue in our quest for excellence)

We challenge staff and students to "live" the school values and school motto:

Virtus Repulsae Nescia; Courage Knows No Defeat; Toa Hinga Kore, Toa Mate Kore

This strong value base provides the culture of our school. "Consistent expectations and practices support students to take on challenges, learn from each other and transfer learning. Positive, respectful and caring relationships are highly evident across and between age groups in the school. Students' identity, language and cultures are supported. They

demonstrate a strong sense of belonging and pride in the school." ERO-2016

Our Commitment to your son's education and journey into manhood:

1. Your son will be respected for his own uniqueness, cultural, physical, academic and social characteristics. Throughout each year, our Student Support team will ensure your son is progressing and achieving to his potential. Programmes such as Tu Whanau, Tu Tane, and Te Kotahitanga ensure that your son's personal development, wellbeing and engagement grow his own sense of self-worth, and his individual responsibility for his choices and actions.

2. Your son's academic programmes will be focussed on his individual strengths and needs. Junior classes are streamed to meet the individual learning needs of students. NCEA data confirms that young men at Gisborne Boys' High School achieve at, or above, the achievement level of young men in other New Zealand Secondary Schools. "Leaders, trustees, and teachers use student information very well to inform programmes and strategies that have led to improved student engagement, progress and achievement"- ERO-2016

3. Your son's physical development will be supported. The journey from young teenage man to young adult man is also about growing physically. The challenge of both individual and team/group discipline in a variety of co-curricular sport or activity will be promoted and encouraged. Your son will have the opportunity to compete both socially and competitively, locally, nationally and internationally. As a Super 8 school we are able to compete at a variety of significant tournaments. This is a point of difference between Gisborne Boys' High School and other schools. Our dedicated staff and community willingly support all of these activities through their involvement as coaches, managers, tutors and supporters.

4. Your son's cultural skills and qualities will be nurtured and developed. We have resourced and continue to develop our cultural and performing arts programme. We know that given the opportunity and encouragement, your son's cultural talents and skills can be simply amazing. Our school community, wider community and cultural connections outside the region ensure your son will have every opportunity to develop his unique skills in this area.

A.G. Turner
Principal



I am honoured and privileged to be captain of the U14 colts for 2018. Our trainings are well supported by committed coaches who set high standards for us to achieve. I look forward to the next 4 years of development from which I hope to one day become a professional rugby player. King Maxwell - Year 9.



Academic Challenge



At Gisborne Boys' High School we want to make your son a successful learner. We will provide a wide range of learning opportunities so that he can develop skills that are important to him and to his future. We all learn in different ways. We will explore teaching in ways that enable him to develop his personal skills and qualities.

We will give your son confidence in his own ability. We will promote and foster self-discipline and self-responsibility. It is part of the growing process. At Gisborne Boys' High School we will support our students in all facets of their learning and ensure that they have a safe, caring and well-resourced learning environment.

Success involves...

Staff

- Committed and qualified staff who are expert in their fields
- Experience in leadership
- High quality teaching

Curriculum

- A junior curriculum that fosters literacy and numeracy
- A progressive Junior Curriculum that meets students' needs.

A timetable that matches Gisborne Girls' High School, allowing for...

- A wider range of curriculum options in the Senior School
- A taste of the co-educational environment while retaining the unique benefits of single sex education

Constant academic and personal support and assistance for individuals through...

- Vertical Form Teachers and Senior Students
- Year Level Deans
- Student Advisor
- Reading Support Teacher
- Learning Support Teacher
- RTLB Support Teachers
- School Prefects
- Doctors in Schools Programme
- Integrated Student Learning Centre
- Constant and consistent encouragement
- Student mentoring programme
- Academic Monitoring
- Homework Centre
- Career Guidance

Positive interaction with all of our community through...

- Regular reporting to parents, caregivers and whanau
- Year level parent forums
- Regular newsletters
- Contact with parents in local settings
- Constant access for all parents, caregivers and whanau

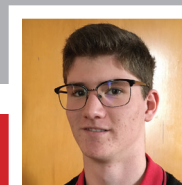
Celebrating success through...

- Assemblies
- Principal's Awards
- Deans' term letters
- Regular student reports
- Graduation prizegiving



"A range of locally developed programmes such as Tu Tane and Te Whakairo have successfully promoted and extended the engagement, culture and achievement of Maori students in particular." ERO.

I have been a member of the debating and theatre sports teams for the past two years and am privileged to have had the opportunity to travel for inter-school debating and cultural super 8 competitions. I have represented Gisborne Boys' High School in rowing and cross country and look forward to the next two years as a senior student. Nopera Rangiua - Lindup Year 11.



Academic Challenge



How Does Gisborne Boys' High School Compare?

The following data compares the academic achievement of Gisborne Boys' High School with national and school data. This data is all roll-based.

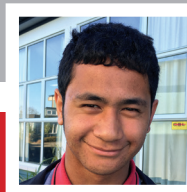
At the end of the day, Gisborne Boys' High School is judged on the achievement of the young men who are our school. The results show that nationally our school compares very well with national school data. In comparison with ourselves, our student achievement has shown a very pleasing upward trend from 2011 through to 2017. We want to continually improve on the excellent results as shown below by putting time, effort and individual support into making sure that academic achievement is our priority focus.

NCEA RESULTS/DATA 2017 - ROLL BASED				
	GBHS All	National All	National Boys	Dec 1-3 Boys
NCEA L1 Literacy	93.0	91.4	89.0	82.7
NCEA L1 Numeracy	89.8	90.1	88.0	82.8
NCEA L1	77.4	73.4	68.9	59.9
NCEA L2	81.9	78.5	75.6	70.4
NCEA L3	59.4	65.8	60.9	52.2
UE	35.8	48.0	41.6	22.3
MĀORI STUDENTS				
	GBHS All	National All	National Boys	Dec 1-3 Boys
NCEA L1 Literacy	94.6	86.2	83.0	78.4
NCEA L1 Numeracy	89.2	83.4	81.0	77.7
NCEA L1	77.9	62.4	57.6	53.3
NCEA L2	72.9	74.9	73.0	68.8
NCEA L3	58.7	56.9	53.0	51.5
UE	32.0	30.5	24.9	17.7



"Leaders have established robust process and systems for identifying, regularly monitoring and responding to students' wellbeing needs in order to reduce risk of poor educational outcomes." ERO.

I have been fortunate to travel and represent Gisborne Boys' High at the Waka Ama Nationals where we won three gold medals. Being streamed in A1 allows me to learn in a class environment where the tasks are targeted at my level and my peers are of similar ability. This enabled me to prepare and represent my House in the Speech Competition. Mairangi Campbell - Year 9.



Junior Graduation Programme

In 2000, Gisborne Boys' High School took on a leading educational role by introducing the Junior Graduation Programme to the Gisborne area.

We saw this as a very positive development for assessment, as the programme is designed to prepare students for the rigours of NCEA and other national qualifications. This programme encourages students to improve their skills in order to achieve. The graduation programme focusses on the little things that all students need to do in order to succeed academically.

The focus of the Junior High School Graduation Programme is to promote and foster self management, attitude and behaviour, completing classwork.

Students are taught and regularly assessed at their own level. They are constantly monitored and parents receive reports each term. Boys must prove that they have a desire to learn and the ability to work at their appropriate level before they are given entry to the next year level. We take education seriously and provide every opportunity for students to achieve their goals.

Parents of students who have been through the programme are delighted at the way it helps their sons to set goals and how it allows them to measure their son's successes. The graduation programme's potential to improve the performance of students has been recognised nationally and emulated by a number of other schools.

Curriculum



During a student's progress through the school, his teacher and Dean will talk to him about courses and advise him on his selection. It is therefore important that if parents have concerns relating to course options they first consult their son's Dean. The crucial stage in course selection is at the end of Year 10 when students select a course for Year 11. It is essential that the course chosen meets the needs at Year 12 and 13 or leads to the type of employment and further education the student wishes to seek on leaving Gisborne Boys' High School.

Year 9

Your son's learning is the most important part of his schooling. We have put together a course at the year 9 level that covers

the requirements of the New Zealand Curriculum and provides a balance of subjects for students that leaves the path open to future study.

Core Curriculum: English, Mathematics, Science, Social Studies, Physical Education/Health (all four periods per week), Technology, Tikanga Māori.

Options: Visual Art, Music, Languages, Design and Visual Communication, Reading Support, Media Studies, Business Studies.

Year 10

All students continue to take English, Mathematics, Science, Social Studies (all four periods per week), Technology, Physical Education/Health, Tikanga Māori.

They also have the opportunity to pursue the options they may have studied in Year 9 and develop in option classes so that they can study these courses in NCEA classes.

Our top stream Year 10 classes study and enter for NCEA L1 Science and Social Science.

Year 11

All students take English, Mathematics with Statistics or Calculus (four periods per week). They also have the opportunity to pursue optional classes from subjects including Science, Geography, History, Te Reo, Business Studies, Music, Design and Visual Communication,

"Students have a range of opportunities to give their opinions and ideas which are used by teachers and leaders in decision making and planning." ERO.

The abundance of academic and sporting options allow me to be involved in all facets of school life. When I am away with 1st XI Hockey and Surfing teams, the teachers ensure on my return that I am supported towards meeting task deadlines.

Harry Allan - Year 10.



Curriculum

Physical Development, Workshop Technology, Horticulture, Performing Arts, Technology, Design Technology, Visual Arts and Whakairo. Classes are at NCEA Level 1 and may contain achievement standards and/or unit standards and are structured to meet student needs.

Year 12

All students take English, (4 periods per week). They also have the opportunity to pursue optional classes from subjects including Science, Mathematics with Statistics, Biology, Chemistry, Physics, Geography, History, Te Reo, Accounting, Economics, Music, Design and Visual Communication, Physical Development, Workshop Technology (Wood or Metal), Horticulture, Performing Arts, Film Stage Technology, Media Studies, Design Technology, Information Management NCE(computers), Whakairo, Visual Arts and Art Design, Outdoor Pursuits, Construction, Mechanical Engineering. Some students may be selected to attend a Trade Academy at EIT. Classes are at NCEA Level 2 and may contain achievement standards and unit standards and are structured to meet student needs.

Year 13

Students may select any of the listed subjects along a designated career path or academic course of study - English, Media Studies, Film and Stage Technology, Maths with Statistics, Maths with Calculus, Biology, Chemistry, Physics, Classical Studies, Geography, Whakairo, History, Te Reo, Accounting, Economics, Design and Visual Communication, Physical Development, Agriculture/Horticulture, Performing Arts (Maori), Design Technology, Visual Arts and Art Design. Classes are at NCEA Level 3 and may contain achievement standards and unit standards and are structured to meet student needs. NB Senior students may study at multiple levels and could potentially learn in courses at Levels 1,2 and 3 in the same year if it suits their academic pathway.

Literacy

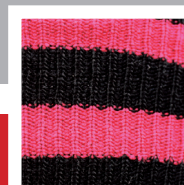
Gisborne Boys' High School has a special focus on improving the literacy of our students. Year 9 students are supported through a special reading programme. Students who are identified as being at risk of not achieving Level 1 Literacy are offered Literacy Unit Standards. This approach suggests good teaching and learning principles and reinforces the strategy of embedding literacy within the teaching and learning programme. It is expected to raise the number of students who achieve Level 1 Literacy.

SUBJECT	Y9	Y10	Y11	Y12	Y13
English	*	*	*	*	
Mathematics & Statistics	*	*	*	*	*
Science	*	*	*	*	*
Social Science	*	*	*	*	
Physical Education	*	*	*	*	*
Technology	*	*	*	*	*
Accounting				*	*
Biology			*	*	*
Business Studies	*		*		
Chemistry				*	*
Classical Studies				*	*
Construction				*	
Design Technology - Materials Hard / Soft	*	*	*	*	*
Design Visual Communication	*	*	*	*	*
Economics				*	*
ESOL	*	*	*	*	*
Film and Stage Technology				*	*
French	*	*	*		
Geography			*	*	*
History			*	*	*
Horticulture/Agriculture		*	*	*	*
Mechanical Engineering				*	
Media Studies	*	*	*	*	*
Music	*	*	*	*	*
Outdoor Pursuits				*	*
Performing Arts	*	*	*	*	*
Physical Science			*		
Physics				*	*
Te Reo	*	*	*	*	*
Te Reo Rangatira			*	*	*
Tikanga Māori	*	*			
Visual Art	*	*	*	*	*

* = compulsory subjects
 • = option subjects

"Transition into the school is well planned and managed. A range of information is used to inform placements, programmes and interventions to cater for the needs or extend and challenge learners." ERO.

With the support and guidance of the Careers department, I have been able to plan and set goals towards becoming an architectural engineer. The knowledge and skills taught within the Calculus and DVC classes has given me the confidence and encouragement to fulfill my ambition. **Conor Robertson - Year 13.**



Specialist Courses



As well as the large range of academic courses that the school offers senior students, particularly those who will go on to tertiary education, Gisborne Boys' High School also offers a range of industry-related courses specifically for those students who want to focus on a set industry or apprenticeship on leaving school.

Trades

We offer a TRADES ACADEMY programme run through EIT. Students can choose between a range of programmes which are based on EIT's Tairāwhiti Campus every Friday. Places are limited for this programme and students need to apply by the end of Term 3 in conjunction with their subject choice.

Gateway Programme

The Gateway programme continues to work successfully for many senior students. Gateway opens a new pathway from school to the world of work, which is an excellent opportunity to blend school study with workplace learning and experience. Units are assessed in the workplace and at school, counting towards national qualifications, and the students are given a chance to prove their worth within their work placement often leading to an after school job, apprenticeship or offer of full-time employment.



Schools of Learning

The Schools of Learning are the first of our courses offered to those students who wish to specialise in a specific trade or industry. As well as studying English, Maths and a prescribed option course, School of Learning students are timetabled into a double block (eight periods per week) so they can really get to grips with the practical side of their courses of study. The extra time allows for practical involvement of students in projects they might not ordinarily be able to undertake and makes for far more efficient learning in these industry based areas.

Schools of Learning also require some out-of-school intensives where students participate in industry standards in a workplace environment.

The Schools of Learning are...

Construction, Mechanical Engineering, Outdoor Pursuits

Careers

The Careers Department focuses on individual career pathways that inspire, encourage and enable all students to develop the skills to become resilient, confident, connected and actively involved in lifelong learning.

Programmes are developed and implemented both in the Junior and Senior schools to encourage the boys to develop a sense of a potential career pathway. The Careers office (Tahunga) is open at interval and lunchtimes to assist the boys in making good choices for future pathways.



"Students benefit significantly from the close and productive relationships that careers staff have with curriculum leaders, the local community, training providers, parents and whānau." ERO.

I have worked hard academically to ensure I am streamed in the top classes and the rewards were realised last year when I was awarded a Jubilee Scholarship and Tu Tane Good Man Award. Reweti Ropiha - Year 11.



Support Networks

Te Kotahitanga



TE IHU WAKA TO MAI I TE PO, HE TAURA TANGATA
It is a human rope that hauls our canoe through the passages of time.

Te Kotahitanga is a professional learning programme for teachers within our school. It involves a cycle of in-class observation, feedback, goal setting and critical reflection of every teaching staff member at Gisborne Boys' High School. Our aim is to raise the achievement levels of students in mainstream secondary education, particularly that of Maori students. As such we have a commitment to providing the best possible learning environments for all of our students and this programme facilitates this aim.

Te Kotahitanga continues to be implemented at Gisborne Boys' High School by a school based facilitation team which includes Maria Jefferson (HOD Careers), Rosie Cairns (Reading Support), Karryn Heaps (RTL), Haley Cochrane (English), Ada Te Amo (Asst HOD Social Science) and led by Christine Swann. This has supported the integration of Te Kotahitanga principles into the day to day operations of the school.



Tu Whanau

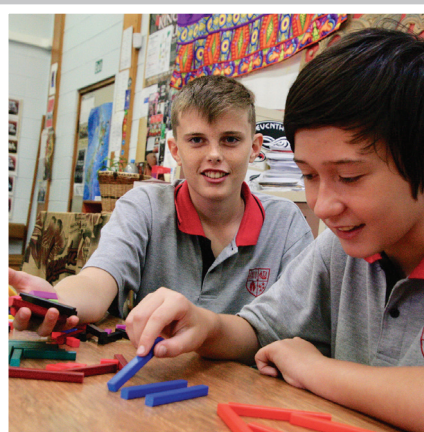
Tu Whanau is a programme developed by Gisborne Boys' High School to unite families and the school in a common goal – to help our boys to achieve beyond their expectations. As part of our Tu Whanau programme, all parents of year 9 students are expected to participate in their sons' learning at Gisborne Boys' High School. This involves you working with your son at home to support his learning. We will help you and guide you with that.

Our Tu Whanau Goal:

To raise the achievement of our boys through strong vibrant relationships with parents, families and whānau.

This is accomplished through:

- An initial hui (meeting) to meet your son's form teacher and to share the first strategies for helping boys to achieve;



"Teachers continue to make very good use of culturally responsive approaches and strategies gained through participation in the Te Kotahitanga PLD programme." ERO.

My interest and passion is with Rowing. This year I was able to attend the Maadi Cup as part of a Gisborne Boys' High School crew and challenge myself against the best secondary school rowers in the country. Our coaches demand high standards and emphasise the importance of being disciplined on and off the water. Josh Kelly - Year 9.



Support Networks

- A year 9 report evening to explain your son's first report and his literacy and numeracy testing;
- A parent-teacher 'Lead Group' to steer the programme;
- Regular communication between the school and parents;
- Literacy programmes and support;
- Involving parents in decisions about their sons' learning.

Breakfast Club

To support our boys' attendance and learning, we provide a breakfast for any boys who require a strong start to the day every Tuesday, Wednesday and Friday mornings.



Tu Tane

The programme aims to begin a rite of passage in which we encourage our young men to move towards becoming a good man by marking that distinct point in their lives. (The programme runs directly in line with the New Zealand PE/Health curriculum).

Tu Tane is based around celebrating manhood; the process of becoming a good/great man. It is offering our boys the values, beliefs and personal growth that is often given lip service but which we (as a community, country) do little to address. It is telling our boys that it is okay to celebrate being a man and that there are a lot of positive ways to explore masculinity than many of the negative images created in the media and those which some elements of society would have us believe.

The programme is run with the support of the Gisborne Police. As well as their teacher, each class will have a policeman as a mentor throughout the year.

As with all rites of passage, the programme involves celebrating the starting point of becoming a man through a number of ceremonies. These are intended to become a symbol for leaving behind being a 'boy' and for taking a step towards being a good man and everything that this entails.



"The school has a commitment to enabling all Maori and other students to participate in programmes to increase understanding and the use of te reo and tikanga Maori." ERO.

Being a part of the 2nd XI Football, 1st XI Cricket, Shakespeare in Schools and Enviro Schools has allowed me to experience new opportunities and meet different people. I have been to Wellington 3 times in the last 4 years.

Adam Whibley – Year 12.



Support Networks



Learning Support Centre

Gisborne Boys' High School is committed to the learning development of all our students. To this end the school has a Student Support Centre to cater for the different learning and personal needs of some of our students.

The Support Centre is the home of

The Literacy Teacher, Teacher Aides, Counsellors, Home Room Teachers, Student Mentors, Resource Teachers of Learning and Behaviour (RTLb). (The latter are based at GGHS but support students attending all secondary schools in Gisborne.)

The RTLb's assess and support individuals and groups in literacy and numeracy as well as providing specialist help with behavioural issues.

Leadership Programme

This programme is aimed at the year 12 cohort. Its purpose is to provide opportunities for these students to gain skills and an understanding of what it takes to be an effective leader within our school environment and beyond. The programme runs all year and at various stages candidates are asked to take leadership opportunities and support school-wide initiatives like peer reading and mentoring programmes, house leadership, coaching sports teams, sports council, SADD and other student based programmes. They are required to be fully involved in all school activities, attend all classes, attend leadership camps and courses, to lead in House events and to be role models around the school. Each term, leadership seminars are held (sometimes as a

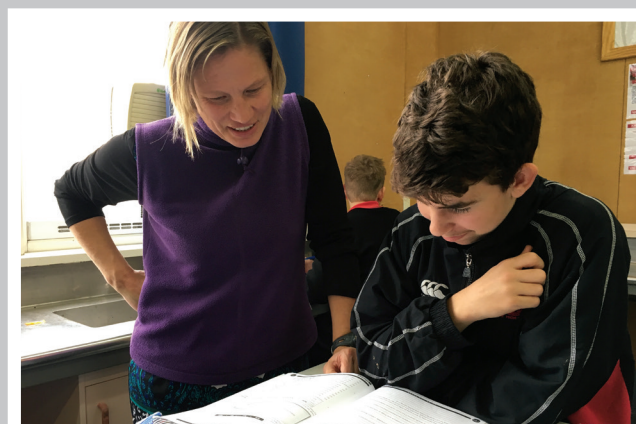
leadership breakfast) where leaders in our community and on a national level, and from all types of fields, address our school leaders about what it is to lead and where leadership can take them.

The programme is an opportunity for our potential leaders to stand up amongst the student body. It is an opportunity to continue to grow as good men and to be involved in the community. A small number of these students are selected to become prefects in the following year.



Homework Centre

Gisborne Boys' High School runs a homework centre, operating on a Friday after school from 1:15pm - 3:00pm. The homework centre is yet another element in the school's support network, designed to give all our boys the opportunity to get ahead. Light refreshments are provided for the boys and they are encouraged to bring their homework to safe, supervised and comfortable surroundings.



"Students' needs and aspirations are identified, monitored and well matched to ongoing course selections, learning opportunities and obligations relevant to their future learning pathways." ERO.

Joining the Choir enabled me to meet new people and experience new opportunities. I enjoy the practices and performing in front of people with the support of my fellow peers and the staff. Jacob Wyllie - Year 10.



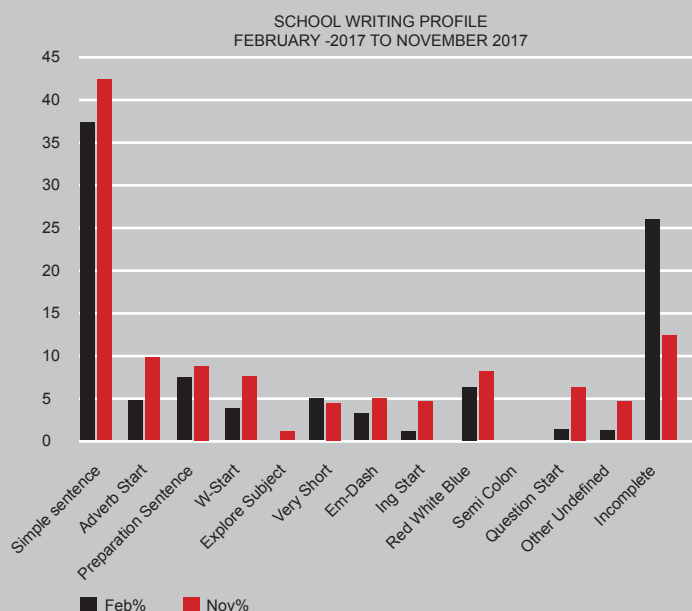
Support Networks

Writing Programme

In the Gisborne region, we know that writing is a barrier to academic achievement for our young men. At the start of 2015, we implemented a whole school writing programme utilising a comprehensive software and support package developed by Dr. Ian Hunter. This programme is called Write That Essay.

In 2017 after a whole year implementing the programme across all curriculum areas with support from Dr. Hunter, we were able to significantly change our school "Writing Profile" as shown in the graph to the right.

The writing programme is a journey that we will continue to utilise and support at Gisborne Boys' High School. Through the use of the Write that Essay software we will continue to address this barrier to academic achievement and implement as a tool for enhancing the academic development of our students.



International Students

International Department

Gisborne Boys' High School has a proud tradition of involvement with students from Asia, Europe, the Pacific and South America. At present our students are from China, France, Macau, India, Germany, Korea, Thailand and Vanuatu. We warmly welcome future new students from different cultures and backgrounds to study here. We offer a wide variety of cultural and sporting co-curricular activities giving students the opportunity to be immersed in school life and our 'Kiwi' lifestyle.

Our school provides:

Pastoral Care

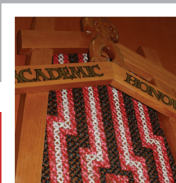
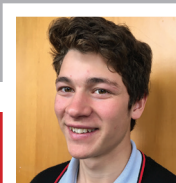
- A safe, friendly and positive learning environment with guidance in subject selection and pathways to tertiary.
- A dedicated International Department with easy access to the Director of International Students who is responsible for general welfare and support of students.
- Regular reporting to and communication with parents or agents.

- Meet & Greet pick up service at Auckland International and Gisborne airports
- A Homestay Manager who places students with caring local families and provides ongoing support.
- Year Dean and Academic Dean plus excellent guidance from the Careers department
- Form class and home room base for international students.



"Senior students are now 'the upholders of the values' established in the school leading younger students as mentors and by example." ERO.

Attending Gisborne Boys' High School has enabled me to continue my love of music. The staff and instrument specialists allow us to fine tune and extend our skill base within a supportive environment. Placing 1st and 2nd in the annual Rock Quest for the past 4 years has been amazing. Ethan Hannah – Year 12.



Co Curricular



Co Curricular

Our school's values are equally appropriate and relevant in the Physical and Cultural activities that we provide for young men as they move from young teenage man to young adult man.

We pride ourselves on the range of physical and cultural activities we provide for each of them as they challenge themselves to be the best they can possibly be, as individuals or as members of a team or group.

Our success, performance, and achievements at local, regional, national and even international level is very much based on, and due to, our commitment to engage young men outside the classroom in quality physical and cultural activities.

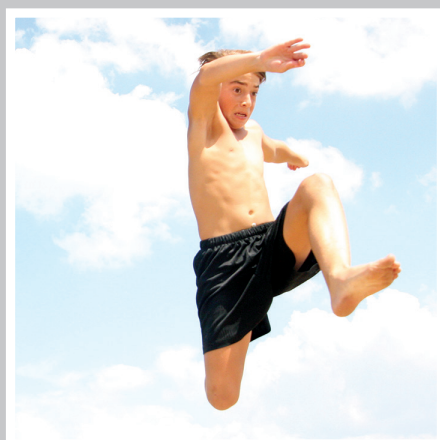
All of us at Gisborne Boys' High School are proud of their achievement, sportsmanship and cultural skills and talents. The high level of our performance is a tradition that is built on each year because we encourage competition and promote commitment to values that are an essential part of any sporting or cultural activity.

Sport

Sports that we offer at Gisborne Boys' High School are...

Summer - athletics, cricket, cycling, golf, rowing, multi-sport, surfing, swimming, tennis, touch rugby, triathlon, volleyball, shooting, ki-o-rahi.

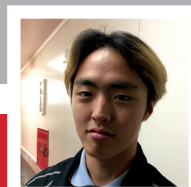
Winter - badminton, basketball, cross country, hockey, mountain biking, road racing, rugby, soccer, squash, weight training.



"Values and expectations were clearly promoted and reinforced in every aspect of the school" ERO.

Having arrived from South Korea I was immediately welcomed. I love playing Football and Basketball for the school and enjoy the trainings and new friends I have made. With more practice I wish to make the 1st teams in both these codes.

Woojin Chong - Year 12



Co Curricular

House System

The House system is about two things.

Firstly, Participation; every young man is encouraged and prompted by House Masters and House Leaders to be a positive participant in a number of House competitions. It is all about cooperating and working as a team towards a target. Secondly, Competition; each House competition has a winning House. The results of every house competition are eagerly received in our assemblies.

At the end of each year, an overall winning House is announced at our Sports and Cultural Prize Giving.

House points are awarded for both of the above facets of the House Competition.

House points are also awarded for excellent work or outstanding effort in classrooms. It is another positive way that we support and promote academic work, and positive learning behaviours.

House Competitions are:

Tabloid sports, Athletics, Swimming, Cross Country, Cultural including haka, Volleyball, Summer and Winter Sports Days.

The four school houses are:

Tane Mahuta, God of the Forest.

Tumatauenga, God of War.

Tangaroa, God of the Sea.

Tawhirimatea, God of the Wind.



Super 8 Schools

Gisborne Boys' High School is one of eight boys' schools in the Central North Island who joined together in the interests of fostering and promoting the positive character and nature of young men's teaching and learning.

We all believe that every young man needs support and guidance throughout his transition to young adult. We believe that this support and guidance can be provided by our senior students.

In competing against each other as individuals, teams or groups, we learn how to rise to the challenges that every young man faces as he moves towards young adulthood. There can be only one winner in these competitions, but losing can teach all of us equally valuable lessons as winning. We compete against each other in rugby, cricket, football, basketball, volleyball, golf, cross country, drama, debating, theatre sports, music, hockey, public speaking, kapa haka, squash.

Each year, the Principals of each school meet to set the following years programme of competitions and set down the 2-3 professional learning seminars for our curriculum staff.

The Super 8 Schools are a true brotherhood of young men who know what it means to place core values in the foundation of physical, mental and spiritual growth.

The Arts

Each year Gisborne Boys' High School offers many cultural opportunities to its students. These primarily run as extra-curricular activities and students meet with staff on a regular basis during lunchtimes or after school.

Several competitions and events serve as a focus for GBHS cultural activities.

Cultural Super 8

Each year, usually in Term 2, there is a Cultural Super 8 Competition at which all schools in the Super 8 Group meet to compete in the following disciplines;

Solo music, Theatre Sports, Oratory, Kapa Haka, Group Music, Drama, Debating, Visual Art

"There are increasing opportunities for students to connect to their culture and identity through a range of programmes, approaches, learning activities and experiences." ERO.

Having played rugby at Tolaga Bay Area School, the decision to enrol at Gisborne Boys' High School was easy. To be the best you have to challenge yourself against the best. As a member of the U15 Colts I aim to make the 1st XV at senior level and one day realise my dream of becoming a professional rugby player. Nathaniel Hauti - Year 9.



Co Curricular



Speech

In addition to the Super 8 Competition, students have the opportunity to prepare a speech in either English or Maori to present at the Nga Manu Korero junior and senior speech competition.

Drama

In 2015, 2016 and 2017, GBHS students entered the Shakespeare in Schools competition. Having won first place in the regional event in Gisborne they progressed to compete in the National final in Wellington.

Theatre Sports

A Theatre Sports group meets and practises on a regular basis during term time. A GBHS Theatre Sports team competes in the Cultural Super 8 competition.

Cultural Week

Each year, the last week of Term 2 is Cultural Week. Events happen throughout the school during interval and lunchtimes. There is live music, Staff v Student debate, 48 Hour Film viewings, students' quiz challenge, a cooking demonstration, drama and speech. The week culminates on Thursday with a performance by the Cultural Super 8 Kapa Haka group and a House Kapa Haka competition.

48 Hour Film

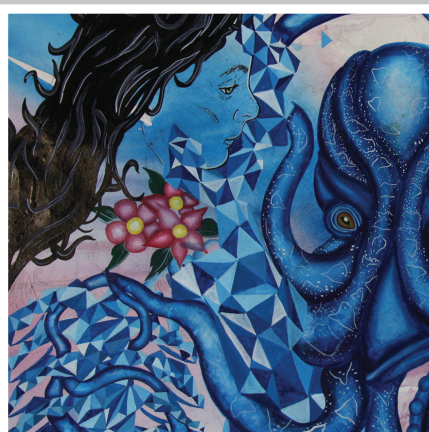
Each year students have the opportunity to prepare films for the national 48HOUR film competition. In the past students from both the senior and junior schools have entered and the work produced has complemented studies in NCEA subjects.

Debating

GBHS is represented at the Cultural Super 8 competition with both Junior (Year 9/10) and Senior (Year 11-13) debating teams. In the past students have also competed in the Russell McVeagh Regional Debating competition. The annual staff versus student debate is a highlight on the school calendar.

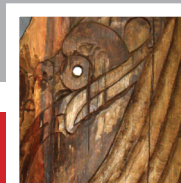
Performance Music

There are a number of Performance Music groups and opportunities at GBHS. Some run as extra-curricular activities but also allow for students to use their participation as part of NCEA Performance Music assessments.



"There is a valuing and responding partnership to parent and whanau aspirations and ideas for improvement." ERO.

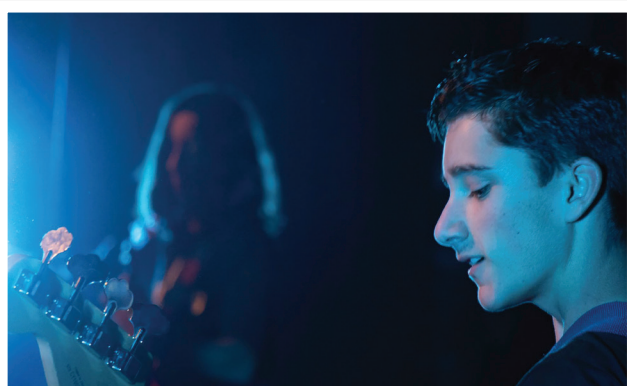
I am fortunate to be surrounded by teachers and coaches who respect and encourage me in everything I do. As captain of the 2nd XV, I am fortunate to lead and work closely alongside my mentor Mr. Sam Cairns. Beyond school I hope to be a Police officer and work within the local community. Blake Beard – Y13.



Co Curricular

Smokefreerockquest / Pacifica Beats

Each year students from GBHS enter the Smokeyfreerockquest and Pacifica Beats contemporary music and song writing competitions.



Jazz Band

GBHS has started a school jazz band made up of staff and students, which meets regularly to practise and prepare for performances.

Instrumental Teaching Programme

Instrumental tutors come into GBHS to teach the following instruments; Guitar, Bass and Keyboard. Should a student want to play a certain instrument we will explore the possibility that instrument being offered as part of the Instrumental Teaching Programme.

Choir

The Gisborne Boys' High Choir was established in 2004 due to the enthusiasm and drive of Gillian (Nanny Gill) Armstrong who, from her former position as front of school, saw the need for singing at Gisborne Boys' High School. Andrew Ulugia was approached and for 8 years, dedicated his time and efforts into establishing a choral group of which the school is understandably proud. He introduced the kaupapa of the Renaissance man – where one is tall, proud, debonair and obviously full of air – and instilled in the boys the expectation that this would apply to all areas of school life. When he left the country in 2011, we were lucky to secure the services of David Lindup as our choir master.

From humble beginnings where 10 students signed up (or were forced to!), we now have grown to be close to 40 members strong. The members are drawn from all of the year groups at school and some students have contributed to the choir in every year they have attended school. We have boys from the first fifteen, the first eleven, Hockey, Basketball, Volleyball, Shakespeare in Schools and an overarching policy that in this choir we are all brothers.

There are weekly practices which build towards the choir being prepared to sing at charity fundraisers, museum functions, at the Cultural Super 8 competition (Rotorua 2015 - Super 8 Champions!), for local intermediate and primary schools and in 2014 and 2015 at the Tairāwhiti Man of The Year Awards.

Pasifika Group

Every year, a group of students from Gisborne Boys' and Girls' High School perform cultural songs and dances from different islands of the Pacific. The group has performed at Cultural Slam, Senior Prize Giving and the school assembly. They select a different focus for the group each year. In 2017, they celebrated Tongan Language Week and, in 2018, the group will have a fundraising concert for a trip to the ASB Polyfest in Auckland, in addition to performing in the school Variety Show. All year levels are welcome to join.

Kapa Haka

Turanga Wahine Turanga Tane is nationally recognised for excellence in the Secondary Schools Kapa Haka competition. National honours have been numerous over the years. The boys perform without the girls at the Cultural Super 8 (3rd place, 2015). A team of dedicated tutors (Logan Pokai and Chrissie Moetara) and whānau contribute to the group's success. Boys are encouraged to join the team as juniors and have the opportunity to progress through to performance level.



"Schools focused on the students' wellbeing and on building deeply caring relationships." ERO.

I arrived at Gisborne Boys' High School last year and have enjoyed many subjects including science and P.E. I have found it easy to settle in as the teachers and students are all very welcoming. With a different language and culture, I am excited to improve and keep learning with so much support. Karmanpreet Singh - Year 12.



Unique Facilities



To get ahead, your son needs access to the highest quality and most modern of facilities. At Boys' High, your sons' every learning need is catered for.

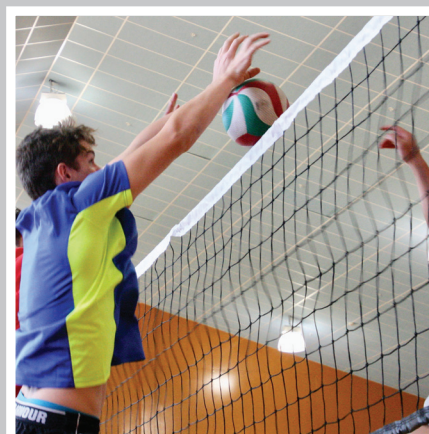
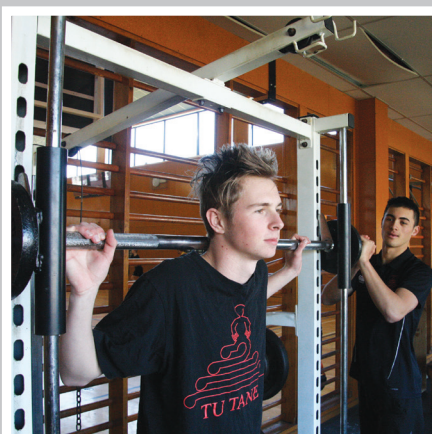
Sports Complex

Boys generally are kinesthetic people. They learn by physically working through activities and by being hands-on involved in tasks. It stands to reason that in such a physical environment, a boys' school needs resources that will enhance and create an outlet for the learning needs of its students.

In our sports complex, Gisborne Boys' High School has an unparalleled facility to meet the physical needs of our young men. The John MacFarlane Memorial Sports Complex complements the school's many sports grounds and facilities such as the heated swimming pool and the Barn (our other indoor activities centre).

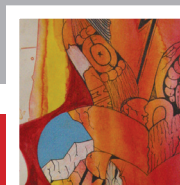
The sports complex includes...

- A full-sized gymnasium floor that can hold one full-sized basketball court or two smaller courts, three volleyball courts.
- Refurbished equipment for the entire gymnasium complex (including the circuit training and gymnastic equipment.).
- A fully equipped weights and training room
- A large mezzanine floor to provide optimum space for spectators.
- Completely upgraded shower and changing facilities.
- Expansive new teaching areas for physical education classes that allow for technological developments in the classroom.
- Upgraded facilities for two squash courts.
- A large office for Physical Education staff that allows teachers to maintain contact with the students even when completing administrative tasks at the start of lessons.



"Leaders champion innovation and improvement and are highly focussed on ensuring students are well supported to be successful." ERO.

Gisborne Boys' High School has helped me to step out of my comfort zone and get involved in many different activities that are on offer. Hockey, Volleyball, Nga Manu Korero, Mountain Biking and Choir are just a few of the opportunities that I have taken. Oliver Cranefield - Year 10.



Unique Facilities



Technology Block

Our Technology Block is modern and well equipped to meet the needs of the curriculum. It provides students with a range of learning opportunities in both traditional and contemporary context. This is an important facility in that students have the opportunity to be creative and constructive in a safe and explorative way.

The Tech block includes...

- 2 digital technology labs
- 2 visual communication studios
- 2 design resource rooms
- 1 mechanical engineering workshop
- 1 multi-material workshop
- 1 food technology kitchen

Te Ao Marama

Te Ao Marama is Gisborne Boys' High School's camp, a superb facility located at the northern end of the Mahia Peninsula. This is a place for learning outside the classroom and is the base for the Year 9 camps which are part of the orientation process.

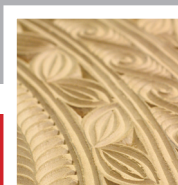
The centre comprises two buildings, a dormitory block sleeping 32 students with showers and toilets, and a dining room / kitchen with attached staff accommodation. The buildings are set against landscaped grounds of over a hectare with views of Last Chance surf break and Mahanga beach. Through a safe and supporting environment, students are encouraged to cooperate and participate with fellow peers in a wide range of activities.

Activities include kayaking, swimming, hiking, shooting, caving, hot pooling, raft building, fishing and surfing.



"The Tu Whanau programme is designed to raise student achievement by increased involvement of parents and whanau in their son's education." ERO.

I'm from Vanuatu. Being a part of so many different co-curricular activities has enabled me to make a lot of new friends and experience the culture of Gisborne Boys' High School. I enjoy singing in the Choir and playing for the 2nd XI football and 3rd XV teams. Denning Leo - Year 13.



Unique Facilities



Whare Whakairo

In the past decade, Whakairo at Gisborne Boys' High School has morphed into many things for many people.

The largely hands-on activities and physical projects have proven to be able to hold the interest of our young men. The traditional knowledge and tikanga Maori they encounter has assisted students to gain a deeper understanding of who they are and why they are. For these Maori students, this is a starting point to begin developing their pathways of learning and success.

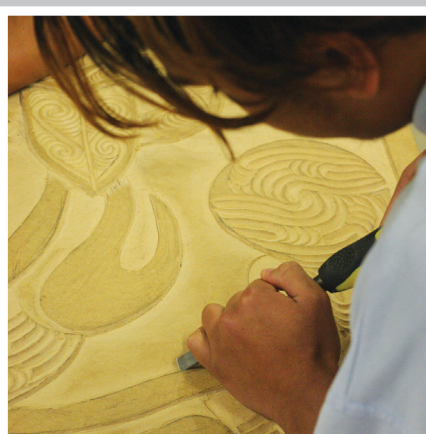
This complex provides a resource that will enhance and create the ability to develop motivational learning and the cultural needs of our students. This is one of the only stand-alone Whakairo facilities in a secondary school in New Zealand and enjoys overwhelming endorsement from a supportive school community.

The Whare Whakairo includes...

- A full size workshop designed for the specific purpose of practical carving.
- Carving surfaces for the entire workshop area.
- A combined design/painting/class room complete with multi-purpose design benches.
- Broadband access for a compact computer suite with smart board connectivity.
- Office facilities complete with interview and storage facilities.
- Central storage unit to house large stocks of totara timber and M.D.F.
- Development of a Whakairo sculpture park in the surrounding area.

As we move forward, we see Whakairo students taking their skills into the practical art, design art and construction classes, while English and Te Reo classes use our students' capital culture for essay writing, speech content and creative writing. This "flow on" into supporting subjects has always been our goal and to see it coming to fruition inspires us to further extend our aspirations.

From small beginnings, can grow mighty achievements...



"Increased levels of whanau involvement, contributions and support continue to strengthen productive partnerships and involvement in their son's learning." ERO.

It's been a blast at this school. The school is rich in values and the classes are fun. Sometimes our principal sings to us in assembly and other times teachers play handball with us during morning tea. Everyone's really positive.

Manawa Randall - Year 9.



Unique Facilities



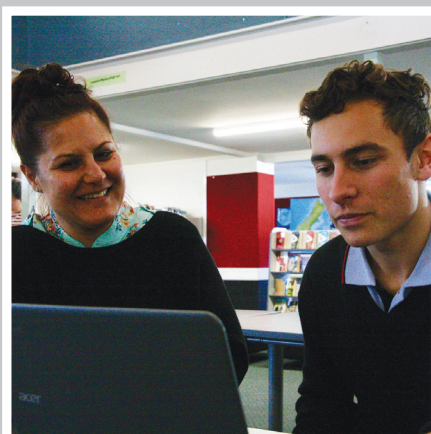
Davidson Memorial Library Information Resource Centre

Located in the centre of the school, the Library and Information Resource Centre is a vibrant learning environment for our students.

The Davidson Memorial Library, named after the school's first librarian Brenda Davidson – provides our young men with the ability to do this by providing a central hub for information in written and electronic form.

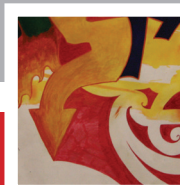
The centre includes:

- Access to national and local library books alongside The Davidson collection
- A multimedia room with 20 computers
- Reading room
- Teaching centre and meeting room
- Deans' offices
- Google Chromebook station
- Archives Room



"The board has a clear commitment to equity and excellence of educational outcomes for all learners" ERO.

Enrolling at Gisborne Boys' High was the right choice for me. Early in the year I was encouraged by teachers to represent the school for junior high jump at the ECNI Athletics Championships where I placed 1st. In September our junior football team will be competing against the best junior football teams in NZ which I'm looking forward to. Jimmy Somerton - Year 9.



Digital Facilities

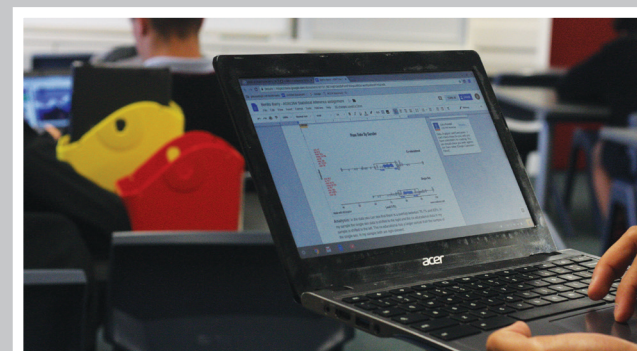
Gisborne Boys' High School recognises the importance of providing its students with the digital skills necessary to become active and responsible members of our increasingly connected digital world. The school has invested heavily in appropriate and up-to-date hardware, software, staff professional development and infrastructure necessary to impart these skills to our students.

Gisborne Boys' High School is a 'Google' school and all our students upon enrolment are issued with a school network account, Gmail account and Google drive allowance. This means that students can create and access documents online at school or at home, in fact anywhere in the world. The school has also purchased 240 Google Chromebooks which are available to staff and students, for teaching and learning, on a period-by-period basis.

In addition to the Chromebooks the school has over 100 modern, powerful desktop computers that can be used for Art Design, Graphics, Film and Television, Digital Design, Web Design, Technology and Computer Science courses.

All these digital resources are then linked safely within the school and to the outside world by a recently upgraded and ultra-fast wired and wireless network.

Through technology, learning is not confined to a place and time, but is something that is daily and ongoing, both in and outside of the classroom increasingly long after a student leaves school. Learning today is no longer just in case but rather just in time.



Uniform

Years 9-11:

Grey School Polo Shirt. Black School Jersey. School Jacket. School Socks. Either School Shorts or School Long Black Trousers. Black Leather lace-up/slip-on shoes which must be able to be cleaned with shoe polish.

Years 12-13:

Blue School Polo Shirt. Black School Jersey. School Jacket. School Socks. Either School Shorts or School Long Black Trousers. Black Leather lace-up/slip-on shoes which must be able to be cleaned with shoe polish.

Year 9-13:

No 1's for all formal and sport/cultural events or ceremonies. White Shirt. School tie. Black School Jersey. School Socks. School Long Black Trousers. Black Leather lace-up/slip-on shoes which must be able to be cleaned with shoe polish.



"There is an ongoing focus on high expectations and targeted resourcing to support school priorities." ERO.

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Fraser GROUT Assistant Principal/Timetable/Chemistry/Database Mgr/B. Sc., Dip. Sci., Dip. Tchg

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Steve CONNELL Asst. HOD English B.A., Dip. Tchg
Malcolm DAVIDSON HOD ICT B.A., Dip. Tchg
Andrew DONALDSON HOD Outdoor Education, Dip. P.E., Dip. Tchg
Darcy FAWCETT Lead Teacher COL, BSc Physics & Mathematics MA Science Education (Dist) Kings' College, University of London.
James FOWELL Year 13 Dean / Year 9 Home Room Dip. Tchg
John GRIFFITHS School Counsellor/Mathematics B. Ed. (Hons), P.G. Counselling
Greg HARMAN Asst HOD Technology / Materials Tech/Dip. Workshop Craft, Higher Graphics Dip. Tchg, T.T.C.
Adam HARFORD HOD Mathematics, Dip. Tchg, B. Info Sci
Maria JEFFERSON HOD Careers/TIC Senior History/Teacher Trainees, B.A., Dip. Tchg
Paul JEFFERSON Year 11, Dean/Mathematics B. Ed
Mark JEFFERSON Year 10 Dean B. Sport & Exercise Sci, Dip. Tchg
Matthew MACKLE Year 9 Dean, B. Ed., Dip. Tchg,
Michele MCCARTHY Director of International Students/HOD ESOL B.A., P.G., Dip. SLT, Dip. Tchg Small Business Mgmt Cert
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Simon MURPHY HOD Physical Ed & Health/Sport B. Phys. Ed., B. Com, Dip Tchg
Richard SUTTOR Science/HOD Biology B. Sc., Dip. Tchg
Jamie SWIFT Asst. HOD PE, B. Sport/Rec. Post Grad Dip. Tchg
Ada TE AMO Asst HOD Social Science, Dip. Tchg
Sam TANNER HOD Technology/Graphics Advanced Trade Cert, Dip Tchg, Dip Spec Subs (Sec)
Ryan TAPSELL Te Reo Dip. Tchg, B.A. (First Class Hons)
Ma'anaima ULU Pasifika Students Dean, Grad Dip Sec Tchg
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James WARREN Asst HOD Mathematics, B.Sc, Grad Dip Tchg
Dave WATSON HOD Art/Publications B. Ed., Dip. Tchg
Willie YUILE Asst HOD English B.A., Dip. Tchg

Assistant Teachers

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Haley COCHRANE English B.A. Screen & Media Studies, Dip. Tchg., Cert Film & T.V Studies
Nick CHAPMAN Social Science/Business Studies B. Sc., Dip. Ed.
Rosie CAIRNS Reading Support B.A. Philosophy, Post Grad Dip Sec Tchg
Peter DERBY Physics/Science B. Sc., Dip. Tchg, L. Th.
Andre du PLOOY English B.A. (E.D)
Wiremu KAA Te Reo/Tikanga B.A. (Hons, Grad Dip Tchg
Kahu FALAOA Whakairo/Te Reo, Adv. Dip Maori Vis. Arts, B.A. Visual Arts, Grad Dip. Tchg
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Duane HIHI Mathematics, Dip. Tchg
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Wi MATAHIKI B.A. Maori, Grad Dip. Tchg.
Kui MORRELL Te Reo Dip. Tchg
Mike MORRISSEY Woodwork Tutor Level 4 Cert in Carpentry, Technology Degree
Neri MANUEL Social Science/History BSpLS, Dip. Tchg
Allan McNABB Workshop Technology Metal Dip Tchg, Adv. Trade
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Kerry N-GARRETT Mathematics B. App. Sc (Hort), Grad Dip. Tchg, PG CAP AP - Digital Technologies
Angela PREDDEY, English B. Ed. Dip Tchg, Post Grad Dip Ed Psy, PHD Astro Physics
Esther RICHARDSON Horticulture B. Ed (Hons)
Dean THOMAS Graphics/Technology Dip. Tchg, Dip Landscape, Design, Adv. Trade Building

Ancillary Staff

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Mrs Sara EVANS Student Officer
Mrs Debbie KERNOHAN Finance Manager
Mrs Susie HOOD Finance Office Assistant
Mrs Sally BISHOP Career Pathways Administrator
Mrs Chick BRIDGE Gateway Co-ordinator
Mrs Louisa CHAPMAN Career Pathways Administrator
Mrs Barbara WALSH Library Manager
Mrs Michelle TURNER Library Assistant
Ms Tina DUNN Science Technician / Teacher Aide
Mrs Margaret HOFMAN International Homestay Manager / Uniform Shop
Mr Myles TAWA Teacher Aide
Mr Barry NGATA Teacher Aide
Mr Graeme HYDE Property Manager
Mr Mark BROWN Caretaker
Mr Martin RYAN Groundsman
Mr Harry LOCKWOOD Groundsman
Mr Jason SCOTT Computer Technician
Mr Peter SIMMONS M.E. (Civil), Sports Coordinator, Teacher Aide



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Phone: 06 868 8159, Fax: 06 867 6482, www.gisboyshigh.net

Whaia te iti kahurangi me ka tuohu koe me maunga teitei
In one's search for great things if one has to bow let it be to a lofty mountain